

Overview

- Some more LISP stuff: user input, trace, cons, more setf, etc.
- Symbolic Differentiation:
[q] does it need intelligence?
- Expression Simplification
- Programming Assignment (due 2/15/02, Friday).

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READ: User Input

READ: keyboard input from user

```
> (read)
hello
HELLO

> (if (equal (read) 'hello)
      'good
      'bad)
hello
GOOD
```

2

TRACE/UNTRACE: call tracing

```
> (trace fibo)
(FIBO)
> (fibo 4)
1> (FIBO 4)
2> (FIBO 3)
3> (FIBO 2)
<3 (FIBO 2)
3> (FIBO 1)
<3 (FIBO 1)
<2 (FIBO 3)
2> (FIBO 2)
<2 (FIBO 2)
<1 (FIBO 5)
```

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>

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List stuff

- CONS: append an atom and a list
(cons 'a '(1 2 3)) -> (A 1 2 3)
(cons '(a) '(1 2 3)) -> ((A) 1 2 3)
- APPEND: append two lists
(append '(1 2) '(4 5)) -> (1 2 4 5)

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Fun with SETF

Replace list element with SETF. Note: SETQ will not work!

```
>(setf b '(1 (2 3) 4))  
(1 (2 3) 4)  
  
>(caaddr b)  
2  
  
>(setf (caaddr b) 'abcdefg)  
ABCDEFG  
  
>b  
(1 (ABCDEFG 3) 4)
```

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Describing in LISP (I)

(deriv <expression> <variable>)

```
1.  
  
 $\frac{da}{dx} = 0, \frac{d(a \times x)}{dx} = a$   
  
(deriv '10 'x) -> 0  
(deriv '(* 10 x) 'x) -> 10
```

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Symbolic Differentiation

Basics: given variable x , functions $f(x)$, $g(x)$, and constant (i.e. number) a :

1. $\frac{da}{dx} = 0, \frac{d(a \times x)}{dx} = a$
2. $\frac{d(f + g)}{dx} = \frac{df}{dx} + \frac{dg}{dx}$
3. $\frac{d(f \times g)}{dx} = \frac{df}{dx} \times g + f \times \frac{dg}{dx}$

The operators can be extended to: binary minus (e.g. $(- x 1)$), unary minus (e.g. $(- x)$), division (e.g. $(/ x 10)$, etc.

Describing in LISP (II)

(deriv <expression> <variable>)

```
1.  
  
 $\frac{d(f + g)}{dx} = \frac{df}{dx} + \frac{dg}{dx}$   
  
(deriv '(+ (* x 10) (+ 25 x)) 'x)  
== (list  
    '+  
    (deriv '(* x 10) 'x)  
    (deriv '(+ 25 x))  
)
```

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Describing in LISP (III)

DERIV: the core function

(deriv <expression> <variable>)

Pseudo code (basically a recursion):

```
(defun deriv (expression var) BODY)
```

1.

$$\frac{d(f \times g)}{dx} = \frac{df}{dx} \times g + f \times \frac{dg}{dx}$$

```
(deriv '( (* (+ 14 x) (* x 17)) 'x)
```

```
==(list
```

```
'+
```

```
(list '* (deriv '( * 14 x) 'x) '( * x 17))
```

```
(list '* '(+ 14 x) (deriv '( * x 17)))
```

```
)
```

1. if expression is the same as var return 1

2. if expression is a number return 0

3. if (first expression) is '+, return

```
'(+ (deriv (second expression) var)
```

```
(deriv (third expression) var)
```

4. and so on.

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Main Function: DERIV

You can make separate functions for each operator:

```
(defun deriv (expr var)
  (if (atom expr)
      (if (equal expr var) 1 0)
      (cond
        ((eq '+ (first expr)) ; PLUS
         (derivplus expr var))
        ((eq '* (first expr)) ; MULT
         (derivmult expr var))
        (t ; Invalid
         (error "Invalid Expression!"))))
  )
)
```

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Calling DERIV from DERIVPLUS

Then, you can call deriv from derivplus, etc.

```
(defun derivplus (expr var)
  (list '+
        (deriv (second expr) var)
        (deriv (third expr) var)
  )
)
```

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Expression Simplification

Problem: a lot of nested expression containing

```
( * 1 x ) ( * x 1 ) ( + 0 x ) ( + x 0 ) ( + 3 4 ) ...
```

which are just x , x , x , x , x , and 7.

Use simplification rules:

1. $(+ \text{ <number> } \text{ <number> })$: return the evaluated value
2. $(* \text{ <number> } \text{ <number> })$: return the evaluated value
3. $(+ 0 \text{ <expr> })$ $(+ \text{ <expr> } 0)$: return <expr>
4. $(* 1 \text{ <expr> })$ $(* \text{ <expr> } 1)$: return <expr>
5. $(- (- \text{ <expr> }))$: return <expr>

HINT: look at the raw result and see what can be reduced.

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SPLUS: Simplify (+ x Y)

```
(defun splus (x y)
  (if (numberp x)
      (if (numberp y)
          (+ x y)
          (if (zerop x)
              y
              (list '+ x y)
            )
        )
      (if (and (numberp y) (zerop y))
          x
          (list '+ x y)
        )
    )
  )
)
```

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Programming Assignment 1

1. Implement `deriv` to support:
addition, subtraction, unary minus, multiplication, and division.
→ HINT: use slide 11 as a skeleton.
2. Implement simplification routines `splus` etc. for all operators
and integrate it into `derivplus`, etc.
→ HINT: Integrate code in slide 14 into code in slide 12.
3. Implement a function

```
(deriv-val <expr> <var> <value>)
```


to evaluate the final expression where the number `<value>`
replaces the symbol `<var>`.
→ HINT: Use the `eval` function to recursively evaluate.
4. You *may* (i.e. not required) write a separate `(simplify <expr>)` function using `splus`, etc.

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Programming Assignment 1: other conditions

All operators are either binary or unary:
i.e. expressions like $(+ 1 2 3 4 5)$ do not need to
be supported. Only those in the form of $(+ 1 2)$ or
 $(- 5)$ are expected to be used.

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Programming Assignment 1: Example Inputs and

Outputs

1.

```
(deriv '( * ( + x 4 ) ( + x 5 ) ) 'x)
-> ( + ( + X 4 ) ( + X 5 ) )
```
2.

```
(deriv '( / ( + x 1 ) x ) 'x)
-> ( / ( - X ( + X 1 ) ) ( * X X ) )
```
3.

```
(deriv-val '( * ( + x 4 ) ( + x 5 ) ) 'x 10)
-> 29
```
4.

```
(deriv-val '( / ( + x 1 ) x ) 'x 20)
-> -1/400
```

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Programming Assignment 1: Submission

- Send as email to the TA (attached text files):
ltapia@tamu.edu,
and also CC: choe@tamu.edu
- Submission deadline is 2/15/02 Friday midnight (23:59:59).
- Late policy: initial penalty -25%, and additional -25% per week thereafter (i.e. 2/16-2/22: -25%, 2/23-3/1: -50%, ...).
- If more than half have problems meeting the deadline, I will consider an extension.
- Only send plain text ASCII files. **Do not send MS-Word documents or other formatted text.**

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Programming Assignment 1: Required Material

Use the exact filename as shown below (in **bold**).

- Program code (**deriv.lsp**): put it in a single text file.
 - Ample indentation and documentation is required.
- Documentation (**README**): user manual
- Sample inputs and outputs (include in **README**)
 - 10 non-trivial (4 or more terms) examples should be given.
- 10% Extra Credit for the top 3 submissions that can produce the shortest expressions (average of about 10 expressions will be used as a measure). Only on-time submissions will be considered for extra credit. If there are ties, the closest number of students to 3, but not less than 3, will be awarded with extra credit.

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Next Week: Search Methods

- Chapter 3
- Required: sections 3.3–3.7.
- Other sections are optional.

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